Практическое Занятие по Английскому Языку.

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Специальность: 08.02.10 Строительство железных дорог, путь и путевое

хозяйство Курс: 1

Тема урока: планирование путешествия

Тип урока: комбинированный

Цель урока: формирование ключевых языковых компетенций на уроке

английского языка.

Задачи урока:

Образовательная: активизировать и совершенствовать актуальный словарный запас обучающихся, обеспечить усвоение и закрепление нового грамматического правила, отработать новый лексический материал, практиковать навыки и умения в чтении, переводе и письме английских предложений.

<u>Развивающая</u>: развить технику правильного перевода на русский и английский языки, развить коммуникативные навыки через разнообразные виды речевой деятельности (монологическая, диалогическая речь), развивать способность к рефлексии.

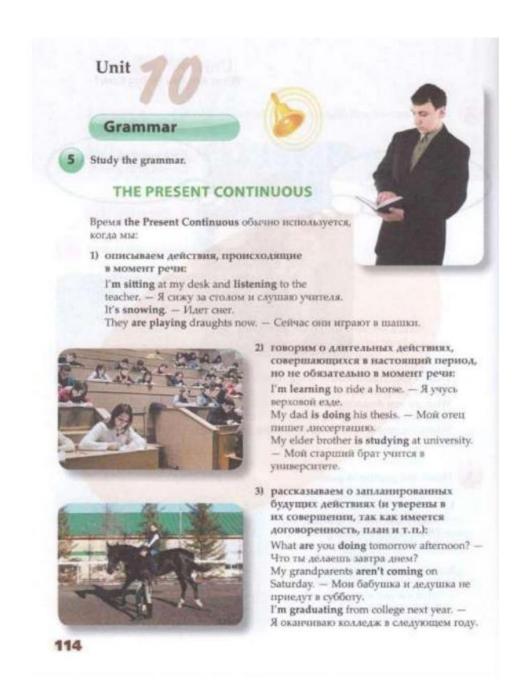
<u>Воспитательная</u>: воспитать интерес к изучению английского языка, к культуре речи, способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе, развивать настойчивость и умение преодолевать трудности для достижения намеченной цели.

Форма урока: практическая работа

Учебно-наглядные пособия, ТСО:

РІапеt of English: учебник английского языка для учреждений СПО / Р71 [Г. Т. Безкоровайная, Н. И. Соколова, Е. А. Койранская, Г. В. Лаврик]. — 4-е изд., стер. — М.: Издательский центр «Академия», 2017. — 256 с.: ил. ISBN 978-5-4468-4305-3

Планирование путешествия



ОБРАЗОВАНИЕ THE PRESENT CONTINUOUS

	Число				
Единственное		Множественнос			
1	I am working. I'm working.	We are working. We're working.			
2	You are working. You're working.	You are working. You're working.			
3	He/She/It is working. He's/She's/It's working.	They are working. They're working.			

1 Am I working? 2 Are you working? 3 Is he/she/it working?	Are you	working? working? y working?	
Are you working on your p	- Yes, I am. - No, I am not. - No, I'm not.		
Is he working on his projec	 Yes, he is. No, he is not. No, he isn't. No, he's not. 		
Who is working on the pro What are you doing?	ect?		

- 1 I am not working. I'm not working.
- 2 You are not working. You're not working. You aren't working.
- 3 He/She/It is not working. He/s/She/s/It's not working. He/She/It isn't working.

We're not working. We're not working. We aren't working.

You're not working. You're not working. You aren't working.

They are not working. They're not working. They aren't working.

Put the verbs in the Present Continuous where possible.

- 1. He (to have) breakfast now.
- 2. Liza (to write) an email to her pen friend.
- 3. The teachers (to speak) to their parents at the moment.
- 4. Natasha (to play) the piano and her friends (to listen) to her.
- 5. Look! It (not to rain) anymore. The weather is fine.
- 6. Where is Sergey? he (to wash) the dishes in the kitchen?
- 7. The doctor is busy, he (to examine) the patient.
- 8. The baby (not to cry), she (to sleep).
- 9. This week I (to study) hard for my exams.
- 10. I (to want) to leave now.
- 11. The expression "We are considering you for the job" is commonly used in formal business correspondence and means that the company still (to decide) which candidate is the best.
- 12. These pictures (to belong) to the Metropolitan Museum of Art.
- I (to hear) what you (to say).
- 14. Our grandparents (to take) us to their home town in June.
- 15. What the average car (to cost) today?

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- 1. She usually (to sing) only for her friends.
- 2. Kate always (to help) her parents. She (to wash) the dishes after meals, (to vacuum clean), (to dust) the furniture.
- Steve (to go) shopping very seldom but today he (to buy) a new jacket.
 Where are the students? They (to have) dinner at the canteen.
- 5. My mother (to plant) flowers every summer. This summer she (to plant) asters.
- 6. This food (to taste) good.
- 7. I (to look) at this man but (not to recognize) him.
- 8. My aunt is a famous writer. She (to write) historical books. She (to write) a book about life in 16th-century Scotland.
- Why you (to wear) this funny hat? I (to go) to a party tonight.
 What you (to do) these days? I (to work).

Vocabulary



Study the following words and expressions.

to decide — решать place of interest — достопримечательность to arrive — прибывать coach — туристический автобус suggestion — предложение luxurious — роскошный

ferry — паром deck — палуба

cabin — каюта

lounge — холл, фойе, гостиная

entertainment — развлечение

Promenade — палуба-улица со множеством магазинов и ресторанов

suite — многокомнатный гостингчный номер

tax-free shop — магазин беспошлинной торговли smorgasbord — шведский стол; также buffet

helicopter — вертолет

City Hall - paryma

attraction — достопримечательность





Reading

10 Read the text.

Planning a Trip

We are at Alexander's flat. Alexander and his friends are deciding which places of interest they are going to visit during their winter holidays.

Alexander: We are leaving Moscow for St Petersburg by train on January 3rd at night. At about 5 am we are arriving in St Petersburg and taking a coach to Helsinki. In Helsinki we are having lunch, a tour of the historical centre of the city and free time.

Jane: Any suggestions on how to spend the free time?

Nora: Going shopping! Shopping streets are Aleksanterinkatu and Esplanadi. They are connected to Senate Square.

Alexander: At 5 pm we are moving to Stockholm in the luxurious ferry Symphony.





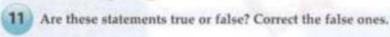
Nora is telling her friends about this 14-deck ferry, its cabins, lounges, restaurants and cafes, shops and entertainments. It is famous for its Promenade, luxurious suites with a bathroom, tax-free shops, 600-seat restaurant "Buffet" (or smorgasbord) with a fantastic choice of dishes, spa salons, night clubs and bars, a swimming pool, cinema and even a helicopter

Alexander: At 9:30 am we are in Stockholm where we are visiting the Royal Palace, Drama Theatre, City Hall, Cathedral, Old Town and many other attractions. Stockholm is one of the most crowded museum-cities in the world with around 100 museums. At 5 pm we are leaving Stockholm for Helsinki and back to St Petersburg and Moscow.

Peter: Excellent. I think we are going to have a very interesting trip.



Unit



- 1. Alexander and his friends are planning to visit several Scandinavian countries.
- 2. They are travelling by train.
- 3. In Helsinki they are staying at a luxurious 5-star hotel.
- 4. Senate Square is the historical centre of Stockholm.
- 5. The shopping streets in Helsinki are in the very centre of the city.
- 6. Alexander is giving some information about the ferry.
- 7. The 14th deck of Symphony ferry is a helicopter deck.
- 8. They are arriving in Stockholm in the evening.
- 9. Stockholm is rich in museums.
- 10. Their coach arrives in Moscow in the morning.



Listening

TRACK 19.

Listen to the three dialogues and fill in the gaps with the words from the box.

am going, are coming, is he going, are we having, is he taking, am making, am talking about, are we going, is going

- 1.
- I say, mum, what to have for dinner today?
- Oh, I..... a pizza now, I..... to make some salads too. Don't you remember that today our friends the Stepanovs.....?
- Really? dinner together?
- That's what I
- 2
- Where is Nick? a shower?
- Yes, he is. He to the theatre with Ann.
- Fantastic! to buy some flowers for her?
- Well, I don't know. Give him such advice.
- Ok, I will.