

## **Практическое Занятие по Английскому Языку.**

Преподаватель: Розанов Владислав Валерьевич

Специальность: 08.02.10 Строительство железных дорог, путь и путевое хозяйство

Курс: 1

Тема урока: планирование путешествия

Тип урока: комбинированный

Цель урока: формирование ключевых языковых компетенций на уроке английского языка.

Задачи урока:

Образовательная: активизировать и совершенствовать актуальный словарный запас обучающихся, обеспечить усвоение и закрепление нового грамматического правила, отработать новый лексический материал, практиковать навыки и умения в чтении, переводе и письме английских предложений.

Развивающая: развить технику правильного перевода на русский и английский языки, развить коммуникативные навыки через разнообразные виды речевой деятельности (монологическая, диалогическая речь), развивать способность к рефлексии.

Воспитательная: воспитать интерес к изучению английского языка, к культуре речи, способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе, развивать настойчивость и умение преодолевать трудности для достижения намеченной цели.

Форма урока: практическая работа

Учебно-наглядные пособия, ТСО:

Planet of English : учебник английского языка для учреждений СПО / Р71 [Г. Т. Безкоровая, Н. И. Соколова, Е. А. Койранская, Г. В. Лаврик]. — 4-е изд., стер. — М. : Издательский центр «Академия», 2017. — 256 с. : ил. ISBN 978-5-4468-4305-3

# Планирование путешествия

## Unit 10

### Grammar



5 Study the grammar.

### THE PRESENT CONTINUOUS

Время the Present Continuous обычно используется, когда мы:

1) описываем действия, происходящие в момент речи:

I'm sitting at my desk and listening to the teacher. — Я сижу за столом и слушаю учителя.

It's snowing. — Идет снег.

They are playing draughts now. — Сейчас они играют в шашки.



2) говорим о длительных действиях, совершающихся в настоящий период, но не обязательно в момент речи:

I'm learning to ride a horse. — Я учусь верховой езде.

My dad is doing his thesis. — Мой отец пишет диссертацию.

My elder brother is studying at university.

— Мой старший брат учится в университете.



3) рассказываем о запланированных будущих действиях (и уверены в их совершении, так как имеется договоренность, план и т.п.):

What are you doing tomorrow afternoon? — Что ты делаешь завтра днем?

My grandparents aren't coming on Saturday. — Мои бабушка и дедушка не приедут в субботу.

I'm graduating from college next year. — Я заканчиваю колледж в следующем году.



## ОБРАЗОВАНИЕ THE PRESENT CONTINUOUS

Число	
Единственное	Множественное

1 I am working. I'm working.	We are working. We're working.
2 You are working. You're working.	You are working. You're working.
3 He/She/It is working. He's/She's/It's working.	They are working. They're working.

1 Am I working?	Are we working?
2 Are you working?	Are you working?
3 Is he/she/it working?	Are they working?

Are you working on your project? — Yes, I am.  
— No, I am not.  
— No, I'm not.

Is he working on his project? — Yes, he is.  
— No, he is not.  
— No, he isn't.  
— No, he's not.

Who is working on the project?  
What are you doing?

1 I am not working. I'm not working.	We are not working. We're not working. We aren't working.
2 You are not working. You're not working. You aren't working.	You are not working. You're not working. You aren't working.
3 He/She/It is not working. He's/She's/It's not working. He/She/It isn't working.	They are not working. They're not working. They aren't working.

**7** Put the verbs in the Present Continuous where possible.

1. He (to have) breakfast now.
2. Liza (to write) an email to her pen friend.
3. The teachers (to speak) to their parents at the moment.
4. Natasha (to play) the piano and her friends (to listen) to her.
5. Look! It (not to rain) anymore. The weather is fine.
6. Where is Sergey? . . . . . he (to wash) the dishes in the kitchen?
7. The doctor is busy, he (to examine) the patient.
8. The baby (not to cry), she (to sleep).
9. This week I (to study) hard for my exams.
10. I (to want) to leave now.
11. The expression "We are considering you for the job" is commonly used in formal business correspondence and means that the company still (to decide) which candidate is the best.
12. These pictures (to belong) to the Metropolitan Museum of Art.
13. I (to hear) what you (to say).
14. Our grandparents (to take) us to their home town in June.
15. What . . . . . the average car (to cost) today?

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## Unit 10

**8** Put the verbs in the Present Continuous or Present Simple.

1. She usually (to sing) only for her friends.
2. Kate always (to help) her parents. She (to wash) the dishes after meals, (to vacuum clean), (to dust) the furniture.
3. Steve (to go) shopping very seldom but today he (to buy) a new jacket.
4. Where are the students? — They (to have) dinner at the canteen.
5. My mother (to plant) flowers every summer. This summer she (to plant) asters.
6. This food (to taste) good.
7. I (to look) at this man but (not to recognize) him.
8. My aunt is a famous writer. She (to write) historical books. She (to write) a book about life in 16th-century Scotland.
9. Why . . . . . you (to wear) this funny hat? — I (to go) to a party tonight.
10. What . . . . . you (to do) these days? — I (to work).

### Vocabulary

**9** Study the following words and expressions.

- to decide — решать
- place of interest — достопримечательность
- to arrive — прибывать
- coach — туристический автобус
- suggestion — предложение
- luxurious — роскошный
- ferry — паром
- deck — палуба
- cabin — каюта
- lounge — холл, фойе, гостиная
- entertainment — развлечение
- Promenade — палуба-улица со множеством магазинов и ресторанов
- suite — многокомнатный гостиничный номер
- tax-free shop — магазин беспошлинной торговли
- smorgasbord — шведский стол; также buffet
- helicopter — вертолет
- City Hall — ратуша
- attraction — достопримечательность



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Reading



10 Read the text.

Planning a Trip

We are at Alexander's flat, Alexander and his friends are deciding which places of interest they are going to visit during their winter holidays.



*Alexander:* We are leaving Moscow for St Petersburg by train on January 3rd at night. At about 5 am we are arriving in St Petersburg and taking a coach to Helsinki. In Helsinki we are having lunch, a tour of the historical centre of the city and free time.

*Jane:* Any suggestions on how to spend the free time?

*Nora:* Going shopping! Shopping streets are Aleksanterinkatu and Esplanadi. They are connected to Senate Square.

*Alexander:* At 5 pm we are moving to Stockholm in the luxurious ferry Symphony.



Nora is telling her friends about this 14-deck ferry, its cabins, lounges, restaurants and cafes, shops and entertainments. It is famous for its Promenade, luxurious suites with a bathroom, tax-free shops, 600-seat restaurant "Buffet" (or smorgasbord) with a fantastic choice of dishes, spa salons, night clubs and bars, a swimming pool, cinema and even a helicopter deck!



*Alexander:* At 9:30 am we are in Stockholm where we are visiting the Royal Palace, Drama Theatre, City Hall, Cathedral, Old Town and many other attractions. Stockholm is one of the most crowded museum-cities in the world with around 100 museums. At 5 pm we are leaving Stockholm for Helsinki and back to St Petersburg and Moscow.

*Peter:* Excellent. I think we are going to have a very interesting trip.

# Unit 70

11 Are these statements true or false? Correct the false ones.

1. Alexander and his friends are planning to visit several Scandinavian countries.
2. They are travelling by train.
3. In Helsinki they are staying at a luxurious 5-star hotel.
4. Senate Square is the historical centre of Stockholm.
5. The shopping streets in Helsinki are in the very centre of the city.
6. Alexander is giving some information about the ferry.
7. The 14th deck of Symphony ferry is a helicopter deck.
8. They are arriving in Stockholm in the evening.
9. Stockholm is rich in museums.
10. Their coach arrives in Moscow in the morning.



## Listening

12 TRACK 19.

Listen to the three dialogues and fill in the gaps with the words from the box.

am going, are coming, is he going, are we having, is he taking, am making,  
am talking about, are we going, is going

1.

- I say, mum, what . . . . . to have for dinner today?
- Oh, I . . . . . a pizza now. I . . . . . to make some salads too. Don't you remember that today our friends the Stepanovs . . . . . ?
- Really? . . . . . dinner together?
- That's what I . . . . .

2.

- Where is Nick? . . . . . a shower?
- Yes, he is. He . . . . . to the theatre with Ann.
- Fantastic! . . . . . to buy some flowers for her?
- Well, I don't know. Give him such advice.
- Ok, I will.